

# CARTERET COUNTY PUBLIC SCHOOLS

## AIG Screening, Eligibility, and Placement Summary Record

Student Name \_\_\_\_\_ (if NC WISE) Nickname \_\_\_\_\_ Sex: \_\_\_\_\_ Race: \_\_\_\_\_ DOB \_\_\_\_/\_\_\_\_/\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Home Room Teacher: \_\_\_\_\_

Screening Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ GIT Meeting: \_\_\_\_/\_\_\_\_/\_\_\_\_ Effective Placement Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Parent Conference Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parents: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State/Zip: \_\_\_\_\_

*Multiple indicators of giftedness have been considered in the screening process and in the decision regarding eligibility for services.  
Relevant indicators are listed below.*

INITIAL SCREENING FOR AIG SERVICES	
_____ Transfer Student	_____ Self-Referral
_____ Teacher Referral	
_____ Parent Referral	
_____ Universal Screening	

*A decision for placement requires a minimum Tier II ranking in three of the four indicators.*

INDICATOR I: Student Aptitude Scores					
Test _____ Date ____/____/____		TIER I 90% - 94%	TIER II 95 % - 96%	TIER III 95% - 96%	TIER IV 97%>
Verbal _____% Non verbal _____% Quantitative _____%					
Test _____ Date ____/____/____					
Verbal _____% Non verbal _____% Quantitative _____%					
INDICATOR II: Student Achievement Scores					
Test _____ Date ____/____/____		TIER I 90% - 94%	TIER II 95 % - 96%	TIER III 95% - 96%	TIER IV 97%>
Language _____% Math _____% Other _____%					
Test _____ Date ____/____/____					
Language _____% Math _____% Other _____%					
INDICATOR II: Gifted Rating Scales T-Scores					
<b>A copy of the GRS with scores totaled should be attached. List T-Scores below for each scale.</b>  _____ Intellectual _____ Academic _____ Creativity _____ Artistic  _____ Leadership  Check specific instrument used:  _____ GRS – P (for ages 4:0 – 6:11) _____ GRS – S (for ages 6:0 – 13:11)		TIER I Low Probability T-score < 55	TIER II Moderate Probability T-score between 55-59	TIER III High Probability T-Score between 60-69	TIER IV Very High Probability T-score > 70

INDICATOR IV: Student Performance Scores					
<input type="checkbox"/> <b>ELEMENTARY STUDENTS:</b> The overall grade point average for the last three out of four grading periods. <i>(Write average in box on left. Report cards/transcripts should be attached.)</i>  <input type="checkbox"/> <b>MIDDLE SCHOOL STUDENTS:</b> The overall grade point average for the last three out of four grading periods. <i>(Write average in box on left. Report cards/transcripts should be attached.)</i>  <input type="checkbox"/> <b>HIGH SCHOOL STUDENTS:</b> The overall grade point average for the last two semesters. <i>(Write average in box on left. Report cards/transcripts should be attached.)</i>	<b>TIER I</b> 3s & 4s As & Bs Overall 90 w/ 1 honors or AP	<b>TIER II</b> 3s & 4s As & Bs Overall 93 w/ 2 honors or AP	<b>TIER III</b> 3s & 4s As & Bs Overall 93 w/ 2 honors or AP	<b>TIER IV</b> N/A	

<b>Student Interest: (check if involved, then note specifics in column to right)</b>  <input type="checkbox"/> Contests, Awards, Competitions <input type="checkbox"/> Extra-curricular Activities <input type="checkbox"/> Community Service <input type="checkbox"/> Specialized Expertise (Must document at least 3 areas of leadership)	
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PLACEMENT DECISION	
<input type="checkbox"/> Intellectually Gifted ( <input type="checkbox"/> Non verbal <input type="checkbox"/> Reading <input type="checkbox"/> Math)  <input type="checkbox"/> Academically Talented ( <input type="checkbox"/> Reading <input type="checkbox"/> Math)  Level of Service: Tier _____  <input type="checkbox"/> Wait and Watch (revisit on (date) _____)  <input type="checkbox"/> Further information needed _____  <input type="checkbox"/> No services recommended at this time	Comments:

This document given/sent to parent on \_\_\_\_/\_\_\_\_/\_\_\_\_.

Specialist Signature \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

GIT member signatures : Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

School Administrator \_\_\_\_\_

Teacher Member \_\_\_\_\_

Teacher Member \_\_\_\_\_

Teacher Member \_\_\_\_\_

Teacher Member \_\_\_\_\_

Teacher Member \_\_\_\_\_

Teacher Member \_\_\_\_\_

Teacher Member \_\_\_\_\_

Member \_\_\_\_\_

Member \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_